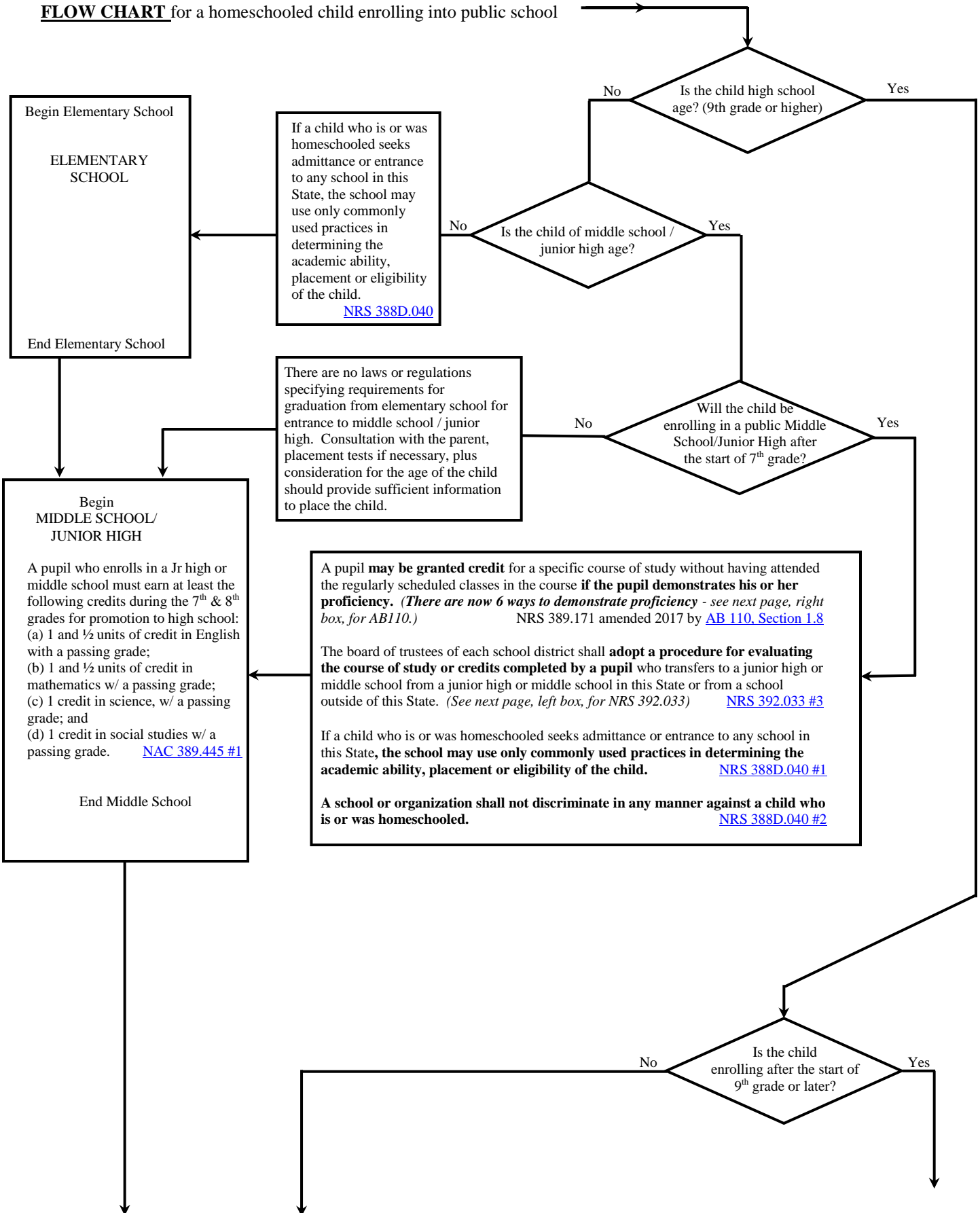


Since the laws and regulations both change over time, it is highly recommended that you or a legal professional check them if a particular situation requires definitive answers.

**FLOW CHART** for a homeschooled child enrolling into public school



No

Yes

Begin Public High School (9th grade)

HIGH SCHOOL

A pupil may apply units of credit toward promotion to high school if the pupil earned the units of credit: (e) While being homeschooled in this State or homeschooled outside of this State if the school district approves the units in accordance with NRS 392.033.

[NAC 389.445 #2\(e\)](#)

1. The State Board shall adopt regulations which prescribe the courses of study required for promotion to high school, including, without limitation, English, mathematics, science and social studies. The regulations may include the credits to be earned in each course.
2. Except as otherwise provided in subsection 4, the board of trustees of a school district shall not promote a pupil to high school if the pupil does not complete the course of study or credits required for promotion. The board of trustees of the school district in which the pupil is enrolled may provide programs of remedial study to complete the courses of study required for promotion to high school.
3. The board of trustees of each school district shall adopt a procedure for evaluating the course of study or credits completed by a pupil who transfers to a junior high or middle school from a junior high or middle school in this State or from a school outside of this State.
4. The board of trustees of each school district shall adopt a policy that allows a pupil who has not completed the courses of study or credits required for promotion to high school to be placed on academic probation and to enroll in high school. A pupil who is on academic probation pursuant to this subsection shall complete appropriate remediation in the subject areas that he failed to pass. The policy must include the criteria for eligibility of a pupil to be placed on academic probation. A parent or guardian may elect not to place his child on academic probation but to remain in grade 8.
5. **A homeschooled child who enrolls in a public high school shall, upon initial enrollment:**
  - (a) Provide documentation sufficient to prove that the child has successfully completed the courses of study required for promotion to high school through an accredited program of homeschool study recognized by the board of trustees of the school district;
  - (b) Demonstrate proficiency in the courses of study required for promotion to high school through an examination prescribed by the board of trustees of the school district; **or**
  - (c) Provide other proof satisfactory to the board of trustees of the school district demonstrating competency in the courses of study required for promotion to high school.

[NRS 392.033](#)

1. If a pupil enrolls in the 9th grade:
  - (a) Except as otherwise provided in subsection 2, the pupil must:
    - (1) Earn a minimum of 5 units of credit or complete 2 semesters of high school to be promoted to the 10th grade.
    - (2) Earn a minimum of 11 units of credit or complete 4 semester of high school to be promoted to the 11th grade.
    - (3) Earn a minimum of 17 units of credit or complete 6 semesters of high school to be promoted to the 12th grade.
  - (b) A school district shall evaluate the transcripts of the pupil if he transferred to a high school within the school district from another high school located outside the school district, whether located inside or outside this State, to determine the grade level for which the pupil qualifies pursuant to paragraph (a).
2. The superintendent of a local school district may waive the requirement set forth in:
  - (a) Subparagraph (1) of paragraph (a) of subsection 1 if:
    - (1) The local school district is a school district in which the 9th grade is taught in a junior high or middle school; and
    - (2) The superintendent determines that extenuating circumstances exist; and
  - (b) Subparagraph (3) of paragraph (a) of subsection 1 if the superintendent determines that extenuating circumstances exist.

[NAC 389.659](#) ; [\(NRS 385.080\)](#)

1. A pupil who transfers to a Nevada high school from another school, whether located inside or outside this State, shall abide by the requirements for graduation of the receiving school district unless the pupil is in the 12th grade and the requirements of that district would not allow him or her to graduate by the end of the 12th grade.
2. Each school district shall develop a policy and procedure to make an allowance for a pupil in the latter circumstances so that the pupil may graduate from:
  - (a) The receiving school under its requirements or the minimum requirements of the State Board of Education; or
  - (b) The pupil's school of origin if that school is willing to issue the diploma.

[NAC 389.682](#); [\(NRS 385.110\)](#)

[\(NAC 389.6552 specifies the requirements for a public high school diploma, as required by NRS 390.600\).](#)

Public High School Graduation

The board of trustees of each school district shall prescribe an application for pupils to apply for credit for a specific course of study without having attended the regularly scheduled classes in the course pursuant to NRS 389.171. *(See NAC 389.670 link for #2 through #6 for the complete process. NRS 389.171 as amended is shown below.)*

[NAC 389.670 #1](#)

1. A pupil **may** be granted credit for a specific course of study without having attended the regularly scheduled classes in the course if the pupil demonstrates his or her proficiency to meet the:
  - (a) Objectives of the course through the pupil's performance on an examination prescribed by the State Board;
  - (b) Objectives of a particular area or areas of the course in which the pupil is deficient through the pupil's performance on an examination developed by the principal and the pupil's teacher who provides instruction in the course that is designed to measure the proficiency of the pupil in that particular area or areas;
  - (c) Objectives of the course through the pupil's performance on an examination that the principal determines is as rigorous or more rigorous than the examination prescribed by the State Board pursuant to paragraph (a), including, without limitation, an advanced placement examination in the subject area of the course;
  - (d) Objectives of the course through a portfolio of the pupil's work;
  - (e) Objectives of a particular area or areas of the course through the pupil's performance of a task that is designed to measure the proficiency of the pupil in that particular area or areas; or
  - (f) Objectives of the course as measured against the criteria prescribed by the State Board pursuant to paragraph (d) of subsection 2.
2. The State Board **shall** adopt regulations that prescribe the:
  - (d) Criteria, other than the criteria described in paragraphs (a) to (e), inclusive, of subsection 1, that may be used to determine whether a pupil has achieved proficiency in a course.

NRS 389.171 amended 2017 by [AB 110, Section 1.8](#)

*(NRS 389.160 specifies the criteria to allow a pupil to apply credit earned in community college courses towards graduation from public high school.)*

A school district **may**, under suitable criteria, allow credit toward graduation from high school for a pupil's experiences outside the high school campus if those experiences are equivalent in kind and amount to the educational experiences being offered in the high school.

[NAC 389.674, #1](#)

*(If a student has completed a correspondence course as part or all of his or her portfolio pursuant to NRS 389.171 option 1(d) (shown above) then NAC 389.680 (shown below) would apply.)*

1. A school district **may**, in accordance with policies developed by the board of trustees of the school district, grant a pupil credit toward graduation from high school or toward completion of an adult high school program for his or her successful completion of a correspondence course if:
  - (a) The course is provided by a secondary educational institution which is approved by the State Board of Education; and
  - (b) The course is equivalent to a course offered in a regular program in the school district or a course offered in an adult high school program in the school district, as applicable.
2. A school district **shall**, in accordance with policies developed by the board of trustees of the school district, grant a pupil credit toward graduation from high school or toward completion of an adult high school program, as applicable, for his or her successful completion of a correspondence course if:
  - (a) The course is provided and credit was issued by a secondary educational institution which is accredited by:
    - (a) [Middle States Association of Colleges and Schools](#);
    - (b) [New England Association of Schools and Colleges](#);
    - (c) [North Central Association of Colleges and Schools](#);
    - (d) [Northwest Association of Accredited Schools](#);
    - (e) [Southern Association of Colleges and Schools](#);
    - (f) [Western Association of Schools and Colleges](#);
    - (g) [Commission on International and Trans-Regional Accreditation](#); and
  - (b) The course is equivalent to a course offered in a regular program in the school district or a course offered in an adult high school program in the school district, as applicable.

[NAC 389.680](#)

If a child who is or was homeschooled seeks admittance or entrance to any school in this State, **the school may use only commonly used practices in determining the academic ability, placement or eligibility of the child.** A homeschooled child seeking admittance to public high school must comply with NRS 392.033. *(See this page, left box, for NRS 392.033)*

[NRS 388D.040 #1](#)

**A school or organization shall not discriminate in any manner against a child who is or was homeschooled.**

[NRS 388D.040 #2](#)