Preschool

Size

- *Understands big and little.
- *Understand long and short.
- *Matches shaped or objects based on size.

Numbers

- * Counts orally through 10.
- * Counts objects in one-to-one correspondence.
- * Understands empty and full.
- * Understands more and less.

Reading Readiness

- * Remembers objects from a given picture.
- * Knows what a letter is.
- * Has been read to frequently.
- * Has been read to daily.
- * Looks at books and magazines.
- * Recognizes some nursery rhymes.
- * Identifies parts of the body.
- * Identifies objects that have a functional use.
- * Knows common farm and zoo animals.
- * Pronounces own first name.
- * Pronounces own last name.
- * Expresses self verbally.
- * Identifies other children by name
- * Tells the meaning of simple words.
- * Repeats a sentence of 6-8 words.
- * Completes incomplete sentence with proper word.
- * Has own books.
- * Understands that print carries a message.
- * Pretends to read.
- * Uses left-to-right progression.
- * Answers questions about a short story.
- * Tells the meaning of words heard in story.
- * Looks at pictures and tells a story.
- * Identifies own first name in manuscript.
- * Prints own first name.

Position and Direction

- * Understands up and down.
- * Understands in and out.
- * Understands front and back.
- * Understands over (on) and under.
- * Understands top, bottom, middle.
- * Understands beside and next to.
- * Understands hot and cold.
- * Understands fast and slow.

Social-Emotional Development

- * Can be away from parents or primary care givers for 2-3 hours without being upset.
- * Takes care of toilet needs independently.
- * Feels good about self.
- * Is not afraid to go to school.
- * Cares for own belongings.
- * Knows full name.
- * Dresses self.
- * Knows how to use handkerchief or tissue.

Colors and Shapes

- * Recognizes and names primary colors.
- * Recognizes circles.
- * Recognizes rectangles.
- * Matches shapes or objects based on shape.
- * Copies shapes.

Time

- * Understands day and night.
- * Knows age and birthday.

Motor Skills

- * Is able to run.
- * Is able to walk a straight line.
- * Is able to jump.
- * Is able to hop.
- * Is able to alternate feet walking down stairs.
- * Is able to march.
- * Is able to stand on one foot for 5-10 seconds.
- * Is able to walk backwards for five feet.
- * Is able to throw a ball.
- * Pastes objects.
- * Claps hands.
- * Matches simple objects.
- * Touches fingers.
- * Able to button a garment.
- * Builds with blocks.
- * Completes simple puzzles (5 pieces or less).
- * Draws and colors beyond
- * a simple scribble.
- * Able to zip a zipper.
- * Controls pencil and crayon well.
- * Cuts simple shapes.
- * Handles scissors well.
- * Able to copy simple shapes.

Listening and Sequencing

- * Follows simple directions.
- * Listens to a short story.
- * Listens carefully.
- * Recognizes common sounds.
- * Repeats a sequence of sounds.
- * Repeats a sequence of orally given numbers.
- * Retells simple stories in sequence.

- * Knows own sex.
- * Brushes teeth.
- * Crosses residential street safely.
- * Asks to go to school.
- * Knows parents' names.
- * Knows home address.
- * Knows home phone number.
- * Enters into casual conversation.
- * Carries a plate of food.
- * Maintains self-control.
- * Gets along well with other children.
- * Plays with other children.
- * Recognizes authority.
- * Shares with others.
- * Talks easily.
- * Likes teachers.
- * Meets visitors without shyness.
- * Puts away toys.
- * Able to stay on task.
- * Able to work independently.
- * Helps family with chores.