

Begin Public High School (9th grade)
HIGH SCHOOL

1. The State Board shall adopt regulations which prescribe the courses of study required for promotion to high school, including, without limitation, English, mathematics, science and social studies. The regulations may include the credits to be earned in each course.
2. Except as otherwise provided in subsection 4, the board of trustees of a school district shall not promote a pupil to high school if the pupil does not complete the course of study or credits required for promotion. The board of trustees of the school district in which the pupil is enrolled may provide programs of remedial study to complete the courses of study required for promotion to high school.
3. The board of trustees of each school district shall adopt a procedure for evaluating the course of study or credits completed by a pupil who transfers to a junior high or middle school from a junior high or middle school in this State or from a school outside of this State.
4. The board of trustees of each school district shall adopt a policy that allows a pupil who has not completed the courses of study or credits required for promotion to high school to be placed on academic probation and to enroll in high school. A pupil who is on academic probation pursuant to this subsection shall complete appropriate remediation in the subject areas that he failed to pass. The policy must include the criteria for eligibility of a pupil to be placed on academic probation. A parent or guardian may elect not to place his child on academic probation but to remain in grade 8.
5. A homeschooled child who enrolls in a public high school shall, upon initial enrollment:
 - (a) Provide documentation sufficient to prove that the child has successfully completed the courses of study required for promotion to high school through an accredited program of homeschool study recognized by the board of trustees of the school district;
 - (b) Demonstrate proficiency in the courses of study required for promotion to high school through an examination prescribed by the board of trustees of the school district; or
 - (c) Provide other proof satisfactory to the board of trustees of the school district demonstrating competency in the courses of study required for promotion to high school. (NRS 392.033)

1. If a pupil enrolls in the 9th grade during or after the 1999-2000 school year:
 - (a) Except as otherwise provided in subsection 2, the pupil must earn a minimum of:
 - (1) Five units of credit to be promoted to the 10th grade.
 - (2) Eleven units of credit to be promoted to the 11th grade.
 - (3) Seventeen units of credit to be promoted to the 12th grade.
 - (b) A school district shall evaluate the transcripts of the pupil if he transferred to a high school within the school district from another high school located outside the school district, whether located inside or outside this State, to determine the grade level for which the pupil qualifies pursuant to paragraph (a).
 - (c) Except as otherwise provided in subsection 2, the pupil shall be deemed deficient in credit if, after completing a year of high school, he failed to earn at least the number of units of credit required pursuant to paragraph (a) to be promoted to the next higher grade level.
2. The superintendent of a local school district may waive the requirement set forth in:
 - (a) Subparagraph (1) of paragraph (a) of subsection 1 if:
 - (1) The local school district is a school district in which the 9th grade is taught in a junior high or middle school; and
 - (2) He determines that extenuating circumstances exist; and
 - (b) Subparagraph (3) of paragraph (a) of subsection 1 if he determines that extenuating circumstances exist. (NAC 389.659)

1. A pupil who transfers to a Nevada high school from another school, whether located inside or outside this State, shall abide by the requirements for graduation of the receiving school district unless he is in the 12th grade and the requirements of that district would not allow him to graduate by the end of the 12th grade.
2. Each school district shall develop a policy and procedure to make an allowance for a pupil in the latter circumstances so that he may graduate from:
 - (a) The receiving school under its requirements or the minimum requirements of the State Board of Education; or
 - (b) His school of origin if that school is willing to issue the diploma. (NAC 389.682)

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Public High School Graduation

For purposes of paragraph (a) of subsection 5 of NRS 392.033, the board of trustees of a school district may consider recognition of the programs of homeschool study accredited by the following national or regional accrediting associations:

- (a) [Middle States Association of Colleges and Schools](#);
- (b) [New England Association of Schools and Colleges](#);
- (c) [North Central Association of Colleges and Schools](#);
- (d) [Northwest Association of Accredited Schools](#);
- (e) [Southern Association of Colleges and Schools](#);
- (f) [Western Association of Schools and Colleges](#);
- (g) [Commission on International and Trans-Regional Accreditation](#); or
- (h) Any other national or regional accrediting association recognized by the board of trustees of the school district. (NAC 389.445 #7)

A pupil may be granted credit for a specific course of study in a secondary school without having attended the regularly scheduled classes in the course if he demonstrates his competence to meet the objectives of the course through his performance on examinations. (NAC 389.670)

A school district may, under suitable criteria, allow credit toward graduation from high school for a pupil's experiences outside the high school campus if those experiences are equivalent in kind and amount to the educational experiences being offered in the high school. (NAC 389.674)

1. A school district may, in accordance with policies developed by the board of trustees of the school district, grant a pupil credit toward graduation from high school for his successful completion of a correspondence course if:
 - (a) The course is provided by a secondary educational institution which is approved by the State Board of Education; and
 - (b) The course is equivalent to a course offered in a regular program in the school district.
2. A school district shall, in accordance with policies developed by the board of trustees of the school district, grant a pupil credit toward graduation from high school for his successful completion of a correspondence course if:
 - (a) The course is provided and credit was issued by a secondary educational institution which is accredited by:
 - (1) [Middle States Association of Colleges and Schools](#);
 - (2) [New England Association of Schools and Colleges](#);
 - (3) [North Central Association of Colleges and Schools](#);
 - (4) [Northwest Association of Accredited Schools](#);
 - (5) [Southern Association of Colleges and Schools](#);
 - (6) [Western Association of Schools and Colleges](#);
 - (7) [Commission on International and Trans-Regional Accreditation](#); and
 - (b) The course is equivalent to a course offered in a regular program in the school district. (NAC 389.680)

If a child who is or was homeschooled seeks admittance or entrance to any school in this State, the school may use only commonly used practices in determining the academic ability, placement or eligibility of the child. A homeschooled child seeking admittance to public high school must comply with NRS 392.033. (NRS 392.700 #9)

A school or organization shall not discriminate in any manner against a child who is or was homeschooled. (NRS 392.700 #10)